Continuing Professional Development (CPD) Outline and Objectives

Assessment and Treatment of Childhood Apraxia of Speech
Caroline Bowen

TOPIC ID: 2015_03bowen This can be run as a 1-day or 2-day event.

Registrants
This 1-day or 2-day Continuing Professional Development (CPD) event is designed for experienced through to novice Speech-Language Pathologists/Speech and Language Therapists, and Students.

Reading and Resources
Readings and resources are on the CPD Resources tab of www.speech-language-therapy.com

Learning Objectives
Within the limitations of what we know, as clinicians and researchers, about the challenging symptom complex that is Childhood Apraxia of Speech (CAS), often called Developmental Verbal Dyspraxia (DVD), at the conclusion of the event, participants will be to be able to:
• Implement assessment procedures aimed to differentially diagnose CAS
• Derive, from assessment data, therapy targets for individual children with CAS
• Develop intervention procedures and activities, driven by theory and research
• Apply a range of treatment approaches specifically intended for CAS, and related techniques
• Recognise the potential role of families, and their needs, in all of the above

Content and Format
‘Assessment and Treatment of Childhood Apraxia of Speech’ covers:
• Definition, classification, characteristics and prevalence of CAS and DVD
• Assessment
• Case history
• Independent and relational analyses
• Motor speech assessment
• Speech characteristics rating
• Differential diagnosis
• Intervention principles
• Intervention approaches and techniques: Multi-sensory approach; Dynamic Temporal and Tactile Cuing; Integral Stimulation; the Nuffield Centre Dyspraxia Programme; Rapid Syllable Transition Treatment (ReST); Non-linear techniques; and more.
• Controversial practices and children with CAS
• Very young children with suspected CAS
• Helping teachers and parents to support literacy development in children with CAS
• Roles and responsibilities of the child, family and therapist

How ‘workshop-like’ this study day is depends on participant numbers, and the host determines this. With larger groups it will likely it follow a lecture plus questions, answers and discussion format.

Caroline Bowen PhD, CPSP, ASHA Fellow, Life Member SPA, Hon FRCSLT

Known for her www.speech-language-therapy.com website and her interest in Children’s Speech Sound Disorders, Dr Caroline Bowen practiced in Australia as a clinical speech-language pathologist for over 40 years, and for the 10 years from 2005 to 2014 travelled worldwide to present CPD events. Using her 70th birthday in Dec 2014 as a sign to slow down and reduce her workload, she now offers a selection of 5 SLP/SLT CPD offerings, which she will consider presenting anywhere in the world. She has on-going appointments as an Honorary Associate in Linguistics at Macquarie University in Australia and as an Honorary Research Fellow in Speech-Language Pathology at the University of KwaZulu-Natal in South Africa.