

Sound Reasoning

Therapy Targets and Techniques for Children with Speech Sound Disorders Caroline Bowen

TOPIC ID: 2015_04bowen This is a 1-day event.

Registrants

This presentation is an updated version of a well-received study day (CPD1D-02) Caroline Bowen has presented numerous times. It is for experiences through to novice Speech-Language Pathologists / Speech and Language Therapists and SLP/SLT Students.

Readings and Resources

Go to the CPD Resources tab of www.speech-language-therapy.com and then the lighthouse page.

Learning Objectives

At the conclusion of the event, participants will be able to:

- Identify, describe and implement, singly or in combination, 16 therapy target selection techniques for children with speech sound disorders (SSD).
- Weigh up the suitability of individual clients as candidates for a phonetic, phonemic, phonotactic, motor learning, or perceptual approach to target selection, or some combination of these.
- Explain the rationales for using each target selection option and approach presented.
- Justify target selection and intervention approach choices with particular clients and their families.

Content and Format

Learners will consider ways of optimizing treatment outcomes via the use of explicitly principled therapy target selection approaches with children with SSD. They will learn how to apply non-linear principles in intervention for syllable structure errors, become familiar with the principles underlying the choice of complex targets, consider lexical properties relative to target selection, explore a range of facilitative contexts and examine some practical 'therapy facts and tricks'! The workshop will cover:

- Eight traditional approaches to therapy target selection
- Eight 'newer', evidence-based/theoretically-based approaches to therapy target selection
- The sixteen approaches to target selection within a range of intervention approaches for SSD, including Stimulability Therapy, Naturalistic Intervention, Conventional Minimal Pairs, Multiple Oppositions, Maximal Oppositions and Empty Set, Core Vocabulary Therapy, Parents and Children Together (PACT), and more
- Targeting systemic errors e.g., stopping and syllable structure errors e.g., final consonant deletion in children with phonological disorder and/or childhood apraxia of speech CAS
- Facilitative contexts for phonetic difficulties

Caroline Bowen PhD, CPSP, ASHA Fellow, Life Member SPA, Hon FRCSLT



Known for her www.speech-language-therapy.com website and her interest in Children's Speech Sound Disorders, Dr Caroline Bowen practiced in Australia as a clinical speech-language pathologist for over 40 years, and for 10 years (2005 to 2014) travelled worldwide to present CPD events to SLPs/SLTs. Using her 70th birthday in Dec 2014 as a sign to slow down and reduce her workload, she now offers a selection of 5 SLP/SLT CPD offerings, which she will consider presenting anywhere in the world. She has on-going appointments as an Honorary Associate in Linguistics at Macquarie University in Australia and as an Honorary Research Fellow in Speech-Language Pathology at the University of KwaZulu-Natal in South Africa.