## Phonotactic Assessment Prompt

<table>
<thead>
<tr>
<th>Syllable-word shape inventory</th>
<th>Syllable-word shapes present in the sample (record as C V CV VC CVC …)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllable-word shape inventory constraints</td>
<td>Shapes absent from the sample, or only present in highly rehearsed contexts</td>
</tr>
</tbody>
</table>

### Monosyllables
- **1 syllable**
  - **Range** e.g., C0-2V C0-2
  - **Single Words**
  - **Conversational Speech**

### Disyllables
- **2 syllables**
  - **Single Words**
  - **Conversational Speech**

### Polysyllables
- **Long words**
  - **Single Words**
  - **Conversational Speech**

### Syllable structure processes/patterns
- Final Consonant Deletion
- Initial Consonant Deletion
- Cluster Reduction
- Weak Syllable Deletion
- Reduplication
- Consonant Harmony
- Schwa Insertion

### Syllable Stress Inventory
- SS (spondee) e.g., toothbrush
- SW (trochee) e.g., poppy
- SSW (troches) e.g., superhero
- WS (iamb) e.g., agree
- WSS (iambic) e.g., Hermione
- SWW (dactyl) e.g., strawberry
- WWS (anapaest) e.g., magazine
- WSW (amphibrach) e.g., volcano

### Voice and Speech Characteristics
- Excessive stress?
- Equal stress?
- Excessive and Equal stress?
- Fluency?
- Loudness?
- Pitch?
- Rate?
- Voice?

### “Long Words”
James (2009) ambulance, hippopotamus, computer, spaghetti, vegetables, helicopter, animals, caravan, caterpillar, butterfly

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Grunwell’s (1985) convention C0-2V C0-2 means that in monosyllabic words the child’s phonotactic repertoire ranges from zero up to two consonants to the left of a vowel and from zero up to two consonants to the right of a vowel.

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**Readings**


