



Caroline Bowen
Speech Sound Disorders in Children: The Basics and Beyond

March 2009

Main messages

1	Bwizer is a company aimed to satisfy different needs for health care professionals and health care companies.
2	In order to organize very-high quality courses, we will bring Caroline Bowen's newest course: "Speech Sound Disorders in Children: The Basics and Beyond".
3	We present course details.

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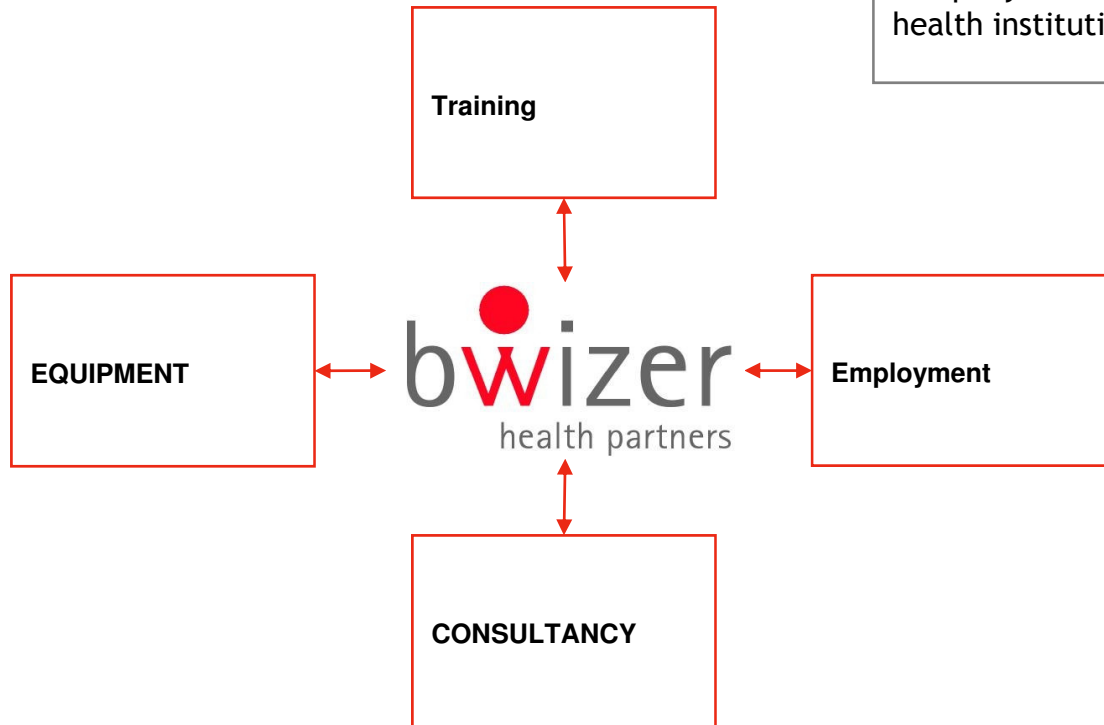
3

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Bwizer

Who we are

Vision: Bwizer aspires to be the reference company to the health professionals and health institutions.



www.bwizer.com

Bwizer has a diversified range of action.

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Caroline Bowen's course

Speech Sound Disorders in Children: The Basics and Beyond

PRESENTATION INFORMATION

In our skilled hands the management of children with Speech Sound Disorders can be routine, predictable and easy. But then a child, or a family of children with moderate or severe speech impairment, or even a so-called *mild* SSD comes along, and we are stretched to the limit - assessment is difficult, diagnosis unclear, it is hard to decide the best way to tackle intervention, and progress is negligible. Expect to be energized, challenged, inspired, surprised and invigorated by this three-day practical exploration of all aspects of intelligibility difficulties in children - particularly the not-so-straightforward ones!

Caroline Bowen

CONTENT

The expanding literature on child speech provides rich pickings for the speech-language clinician or educator wanting to expedite therapy gains with articulation disorders, phonological disorders, and childhood apraxia of speech. But in our busy work lives there is little time to seek out these gems and integrate them into everyday practice. Accordingly, Caroline Bowen has scoured theory and research on our behalf, producing a distillation of much needed practical, relevant information, strategies and resources. This exciting event promises a fine-grained exploration of theoretically sound and evidence based speech assessment, differential diagnosis, goal setting and target selection, and above all, therapy.

Caroline Bowen

Caroline Bowen will present an interesting, practical, evidence-based course.

Caroline Bowen

Caroline Bowen writes...



Caroline Bowen PhD, CPSP

- Well known for her www.speech-language-therapy.com web site, Dr Caroline Bowen serves as an Honorary Research Associate in Linguistics at Macquarie University, Sydney, Australia. Most of the time she practices as a Speech-Language Pathologist in the world heritage listed *Blue Mountains National Park* in New South Wales, where she freely admits to being distracted at times by the beauty of her surroundings. In an uninterrupted career spanning nearly 4 decades, her workload has become a delectable blend of hands-on clinical practice, research, teaching and writing - punctuated by bushwalking and gardening. She is fascinated by child speech, family centred practice, clinical applications of information and communication technology, and continuing professional education. Caroline has presented numerous workshops in Australia and around the world, and is under contract to Wiley Blackwell to write a book with a clinical focus entitled *Children's Speech Sound Disorders*, to appear in 2009.
- She was deeply honored to be elected as an ASHA Fellow in 2008, in recognition of having:
 1. Maintained a full and active private practice for 38 years working with children with communication disabilities and their families.
 2. Innovatively utilized technology to provided evidence-based SLP information and resources to professionals and consumers worldwide via a listserv at <http://health.groups.yahoo.com/group/phonologicaltherapy> and through her web site.
 3. Researched, and published in the peer reviewed literature on child speech disorders, and presented related CEU events in nine countries.
- An enthusiastic ambassador for her profession Caroline delights in going to new places, meeting dedicated colleagues with shared expertise and interests, especially when there is a mutual exchange of information, experiences and ideas. So she is *really* looking forward to her first professional visit to Portugal.

More details: <http://www.speech-language-therapy.com/caroline.html>

Caroline Bowen has an incredible range of clinical and teaching experience.

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Speech Sound Disorders in Children: The Basics and Beyond

Day 1

Learner Objectives	Content <small>ORDER OF PRESENTATION MAY VARY SLIGHTLY</small>	Schedule / Methods
<p>1.0 Learners will gain familiarity with current issues in the classification, assessment and differential diagnosis of moderate and severe speech sound disorder (SSD) in children, including Articulation Disorders, Developmental Phonological Disorders (DPD) Childhood Apraxia of Speech (CAS) and the dysarthrias.</p>	<p>1.1 Prevalence and putative causes of SSD 1.2 Terminology then and now 1.3 Classification of SSD 1.4 Assessment of SSD: 1.4.1 Independent and relational analyses 1.4.2 Differential diagnosis of SSD DPD CAS Dysarthria 1.4.3 Motor speech examination 1.4.4 Speech characteristics rating 1.4.5 Red Flags for speech impairment 1.5 From theory to therapy 1.5.1 Phonological theory 1.5.2 Phonological assessment 1.5.3 Phonological intervention Goals Procedures Activities 1.6 ICF-CY* 1.7 Individualised Education Plans (IEP) 1.8 Evidence-Based Practice (EBP)</p>	<p>Day 1 SCHEDULE 9-00am to 10-30 Break 10-30 to 11-00 Session 2 11-00 to 12-30 Lunch 12-30 to 1-30 Session 3 1-30 to 2-45 Short break 2-45 to 3-00 Session 4 3-00 to 4-00pm METHODS Lecture Discussion Video Computer Presentation Handouts/Interaction</p>

The schedule might be slightly changed

Speech Sound Disorders in Children: The Basics and Beyond

Day 2

Learner Objectives	Content <small>ORDER OF PRESENTATION MAY VARY SLIGHTLY</small>	Schedule / Methods
<p>2.0 Learners will be able to expedite treatment gains by implementing a range of evidence-based and/or theoretically-supported:</p> <p>(a) therapy selection criteria; (b) traditional and nontraditional treatment target selection criteria; and (c) intervention approaches, procedures, activities, for SSDs including phonetic, phonemic, nonlinear, psycholinguistic and motor-learning therapies.</p>	<p>2.1 Therapy selection and EBP 2.2 Eight traditional target selection criteria 2.3 Eight newer target selection criteria 1. Stimulability 2. Markedness 3. Systemic function of phonemes 4. Feature contrasts 5. Sonority 6. Phonological knowledge 7. Complexity 8. Lexical properties 2.4 INTERVENTION APPROACHES 2.4.1 Phonetic Approach 2.4.2 Four Minimal Pair Approaches 2.4.3 Metaphon 2.4.4 'Grunwell Therapy' 2.4.5 Parents and Children Together (PACT) 2.4.6 Auditory Input Therapy / Thematic Play 2.4.7 Imagery Therapy 2.4.8 Cycles 2.4.9 Whole Language 2.4.10 Core Vocabulary 2.4.11 Phonotactic Therapy 2.4.12 Psycholinguistic Approaches</p>	<p>Day 2 SCHEDULE 9-00am to 10-30 Break 10-30 to 11-00 Session 2 11-00 to 12-30 Lunch 12-30 to 1-30 Session 3 1-30 to 2-45 Short break 2-45 to 3-00 Session 4 3-00 to 4-00pm METHODS Lecture Discussion Case examples Video Computer Presentation Handouts/Interaction</p>

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Day 3

Learner Objectives	Content <small>ORDER OF PRESENTATION MAY VARY SLIGHTLY</small>	Schedule / Methods
<p>3.0 Learners will make practical and meaningful connections between recent research in the area of child speech development and disorders on the one hand, and day-to-day SLP intervention on the other.</p>	<p>3.1 Treatment principles and resources 3.1.1 DPD 3.1.2 CAS 3.1.3 Principles of motor learning 3.1.4 Controversial therapies 3.2 Symptomatic treatment of SSD 3.2.1 Goals 3.2.2 Approaches 3.2.3 Techniques and strategies 3.2.4 Resources 3.4 Special populations 3.4.1 Very young children with CAS 3.4.2 Roles and responsibilities Clinician Parent Child</p>	<p>Day 3 SCHEDULE 9-00am to 10-30 Break 10-30 to 11-00 Session 2 11-00 to 12-30 Lunch 12-30 to 1-30 Session 3 1-30 to 2-45 Short break 2-45 to 3-00 Session 4 3-00 to 4-00pm METHODS Lecture Discussion Case examples Video Computer Presentation Handouts/Interaction</p>
<p>4.0 Learners will know how to access to a range of web resources.</p>	<p>3.5 Homework 3.6 “CAS Therapies” 3.7 Conclusion</p>	<p>Days 1, 2, 3 Web resources will be integrated throughout</p>

The schedule might be slightly changed

Caroline Bowen's course

Useful information

Dates	10 th to 12 th of July, 2009								
Place	Lisbon (Portugal)								
Aimed for	•SLP's therapists								
Cost	<table border="1"> <thead> <tr> <th>Registration deadline</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>< 20th March</td> <td>€330</td> </tr> <tr> <td>1st March - 1st June</td> <td>€365</td> </tr> <tr> <td>> 1st June</td> <td>€380</td> </tr> </tbody> </table>	Registration deadline	Cost	< 20th March	€330	1st March - 1st June	€365	> 1st June	€380
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