






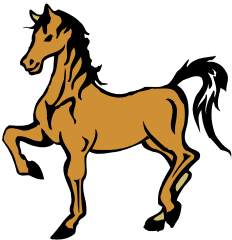



two steps Imagery Ideas / Metalinguage



Refer to consonant clusters as “two-step words”, and “walk” with your fingers to denote the two consonants (2 steps) in onset in the cluster words, and the one consonant (1 step) in onset for singleton words. Alternatively, or as well, refer to consonant clusters as “friends”. Cue with silent finger-walking, and “You forgot your friend!”, “Was that a 2-step?”, “I didn’t hear the first bit.”, etc.

friends



<p>twins</p> 	<p>queen</p> 	<p>swimming</p> 
<p>“Listen, if I said ‘wins’ instead of ‘twins’ it wouldn’t sound right. I’d think to myself, no, not ‘wins’, it’s ‘twins’. I’d need to fix it up and say ‘twins’”.</p>	<p>“This is a queen, isn’t it? A queen. But if I said ween, I would need to quickly remember that the ‘w’ needs a friend. I would have to say ‘queen’”. (“walk” as you say this)</p>	<p>“He is swimming. If I said ‘wimming’ instead of ‘swimming’ what would I have to do? I’d have to ...fix it up!”</p>
<p>quilt</p> 	<p>twinkle</p> 	<p>swish</p> 
<p>“Look they are making a quilt. It’s not a ‘wilt’ is it? If I say ‘wilt’ I have to quickly remind myself to fix it up and put the first bit in. It is supposed to be ‘quilt’”. (“walk” as you say this)</p>	<p>“Do you know ‘Twinkle Twinkle’? If I said ‘winkle, winkle little star’ would I need to fix it up?”</p>	<p>“A horse can wish its tail. WISH its tail? Uh oh! I need to do a ...”</p>
<p>twenty</p> 	<p>quiet</p> 	<p>sweet</p> 
<p>“Is this number ‘wenty’? No, I missed out the first bit. I need to fix it up and say ‘number twenty’”.</p>	<p>“Shh mean ‘be quiet’. Be quiet. If I said ‘be wyatt’ what would I have to do? I would have to do a ...”</p>	<p>“Does this sound right to you? Honey is very weet. What should I do about ‘weet’? Do I need to fix up ‘weet’?”</p>

Find more information and resources at <http://www.speech-language-therapy.com/tx-self-corrections.html>