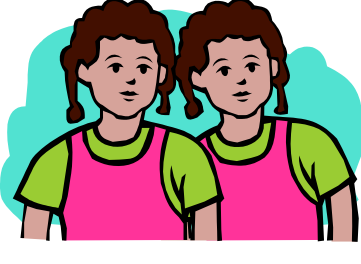
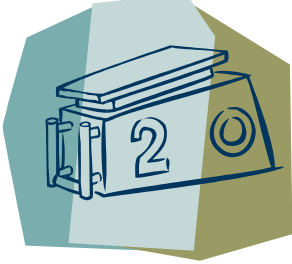



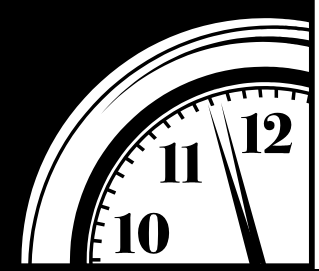




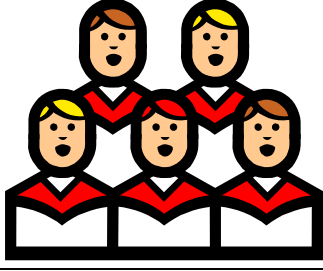



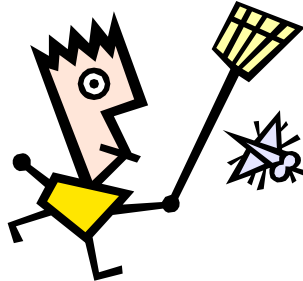





/w/ clusters

		
twins	twenty	twirl
		
twinkle	tweed	twelve
		
queen	quiet	quilt
		
question	choir	quick

		
swim	sweet	sweat
		
swish	sweep	swat
		
swan	switch	swing
		
swamp	swarm	swallow
<p>two steps</p> 	<p><b>Imagery Ideas / Metalinguage</b></p> <p>Refer to consonant clusters as “two-step words”, and “walk” with your fingers to denote the two consonants (2 steps) in onset in the cluster words, and the one consonant (1 step) in onset for singleton words. Alternatively, or as well, refer to the sounds in consonant clusters as “friends”. Cue with silent finger-walking, and “You forgot your friend”, “was that a 2-step?”, “I didn’t hear the first bit”, etc.</p>	<p>friends</p> 

<http://www.speech-language-therapy.com/txresources.html>