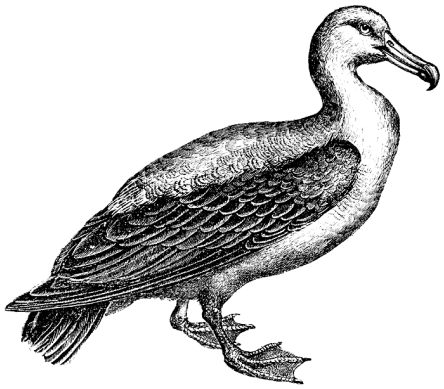
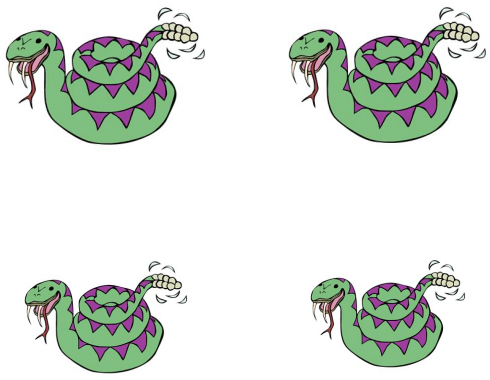
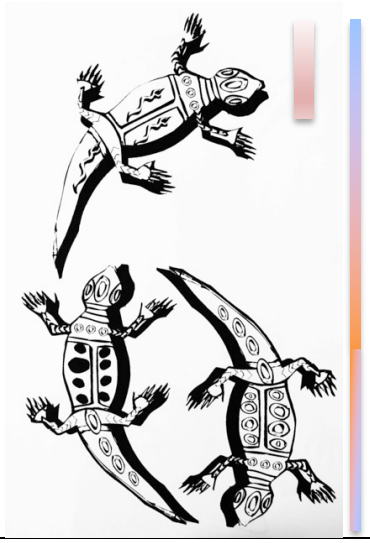
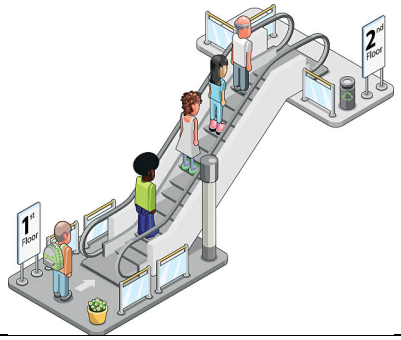
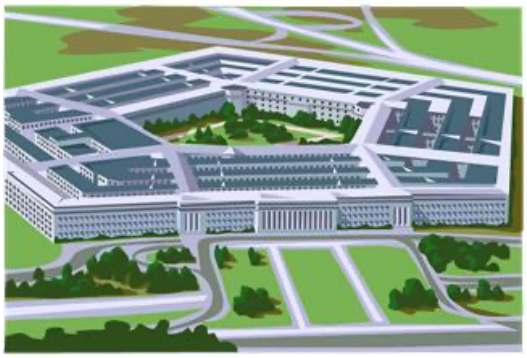
Transcribe the word in the target variety of English. 	
albatross Your production Client's production	crocodile
flamingo	porcupines
	
broccoli	rattlesnakes

Transcribe the word in the target variety of English. 	
pelican Your production Client's production	goannas
	
giraffe	escalator
umbrellas	octopus

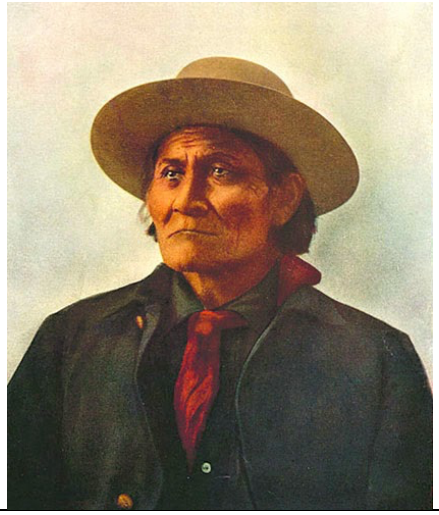


Pentagon Your production

Client's production

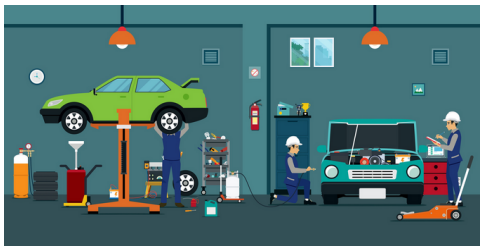
Jerusalem

monopoly

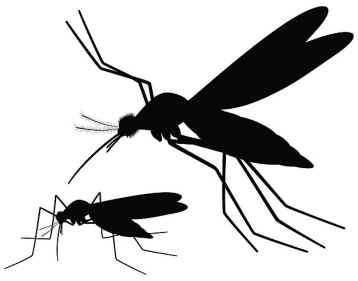


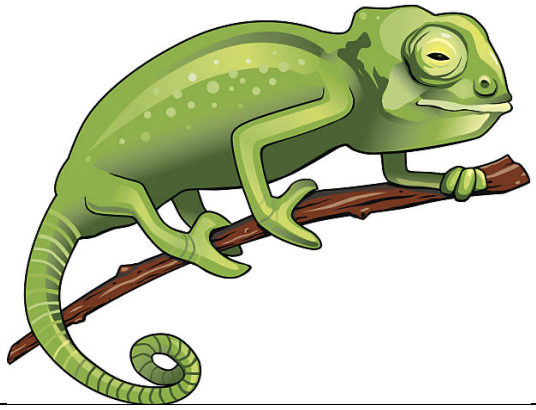
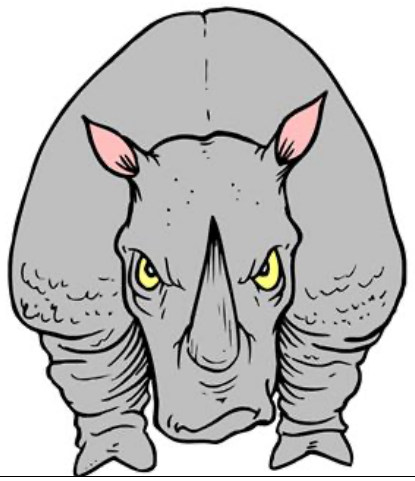
Geronimo

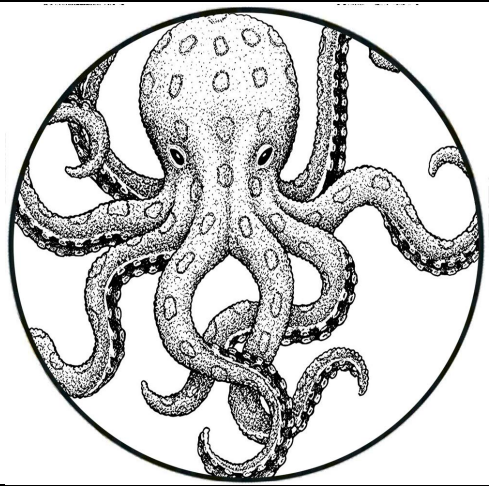
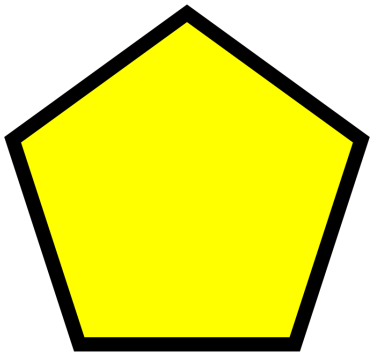
animals



mechanics

Transcribe the word in the target variety of English. 	
echidnas Your production Client's production	magician
computer	intruder
	
cinema	mosquitos

spaghetti Your production Client's production	guitars
	
chameleon	skateboards
	
giraffe	rhinoceros

Transcribe the word in the target variety of English. 	
escalator Your production Client's production	refrigerator
	
octopus	pentagon
artichokes	ambulance

Transcribe the word in the target variety of English.

buffalo Your production

Client's production

pyjamas

hospital

Africa

envelopes

ReST

Rapid Syllable Transition Training

These polysyllabic words can be used for assessment purposes and/or as a follow-up probe. The ReST Manual to be used in conjunction with the ReST website (below), research articles, explanatory videos and other information, assessment materials and intervention resources are freely available at: **https://rest.sydney.edu.au**

These words were mostly drawn from Deb James' research. Some appeared in Gozzard et al., 2006.

Words used in the Gozzard et al., study

aeroplane, ambulance, animals, banana, broccoli, bulldozer, butterfly, capsicum, computer, crocodile, cucumber, dinosaur, echidna (singular), elephant, hamburger, hospital, kangaroo, koala, medicine, microwave, mosquito (singular), motorbike, octopus, platypus, policeman, potato, pyjamas, rectangle, sausages, spaghetti, stethoscope, tomato, triangle, umbrella (singular), Vegemite, vegetables, zucchini, avocado, caterpillar, cauliflower, escalator, helicopter, Pinocchio, rhinoceros, television, thermometer, vacuum cleaner, washing machine, watermelon, hippopotamus.

Gozzard, H., Baker, E., & McCabe, P. J. (2006). Children's productions of polysyllables. *ACQuiring Knowledge in Speech, Language and Hearing, 8*(3), 113-116. https://www.academia.edu/22333231/Children_s_productions_of_polysyllables

James, D. G. H. (2006). Hippopotamus is so hard to say: Children's acquisition of polysyllabic words. Unpublished PhD thesis, University of Sydney. https://ses.library.usyd.edu.au/handle/2123/1638