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Childhood Apraxia of Speech

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SESSION 1: OVERVIEW OF CHILDHOOD APRAXIA OF SPEECH (CAS)

- Definitions
- Classification of SSD
- Characteristics and Testing
- Aetiology and Prevalence of CAS
- ASHA 2007 CAS report; RCSLT 2011 report on Developmental Verbal Dyspraxia (DVD)
- Risk Factors and Red Flags
- Differential diagnosis
- 10-point CAS Assessment Prompt and Suggested Guidelines for Observations of CAS
- Assessment

SESSION 2: PRINCIPLES OF PRACTICE

- CAS Intervention Principles
- 15 points to consider in intervention for CAS
- The Principles of Motor Learning
- Drill for “beginning beginners”

SESSION 3: INTERVENTION APPROACHES

- Multisensory/Multidimensional Approach and P.R.I.S.M.
- Nuffield Centre Dyspraxia Programme
- Dynamic Temporal and Tactile Cueing (DTTC)
- Integral Stimulation
- Rapid Syllable Transition Treatment (ReST)

SESSION 4: GOALS, TECHNIQUES AND CONTROVERSIAL PRACTICES

- Consonant and vowel inventory expansion; Phonotactic inventory expansion; Syllable shape inventory expansion; Word shape inventory expansion; Increased accuracy of production of target structures; More complete vowel repertoire; More accurate vowel production; Production of strong and weak syllables; Differentiation of strong and weak syllables; Generalisation of new consonants and vowels, syllable structures, and word structures, to more challenging contexts; More complete phonotactic repertoire; More varied use of phonotactic range within syllables and words; Improved accuracy of syllable shapes; Improved realisation of prosody; Improved self-monitoring.
- Very young children with suspected CAS
- Roles and responsibilities
- Controversial practices and children with SSD, including Childhood Apraxia of Speech

Order of presentation may vary