

Phonotactic Assessment Prompt

Syllable-word shape inventory	Syllable-word shapes present in the sample (record as C V CV VC CVC ...)	
Syllable-word shape inventory constraints	Shapes absent from the sample, or only present in highly rehearsed contexts	
Monosyllables 1 syllable	Range e.g., C ₀₋₂ VC ₀₋₂ Single Words Conversational Speech	Maximum e.g., CCVCC (C ₂ VC ₂) Examples
Disyllables 2 syllables	Single Words Conversational Speech	Examples
Polysyllables Long words	Single Words Conversational Speech	Examples
Syllable structure processes/patterns	Final Consonant Deletion Initial Consonant Deletion Cluster Reduction Weak Syllable Deletion Reduplication Consonant Harmony Schwa Insertion	Comment
Syllable Stress Inventory	SS (spondee) e.g., toothbrush SW (trochee) e.g., poppy SWSW (trochees) e.g., superhero WS (iamb) e.g., agree WSWS (iambs) e.g., Hermione SWW (dactyl) e.g., strawberry WWS (anapaest) e.g., magazine WSW (amphibrach) e.g., volcano	Comment
Voice and Speech Characteristics	Excessive stress? Equal stress? Excessive and Equal stress? Fluency? Loudness? Pitch? Rate? Voice?	Comment
“Long Words”	James (2009) ambulance, hippopotamus, computer, spaghetti, vegetables, helicopter, animals, caravan, caterpillar, butterfly www.speech-language-therapy.com (Assessment Resources)	
Grunwell’s (1985) convention C₀₋₂V C₀₋₂ means that in monosyllabic words the child’s phonotactic repertoire ranges from zero up to two consonants to the left of a vowel and from zero up to two consonants to the right of a vowel.		

Readings

- Baker, E. (2004). Phonological analysis, summary and management plan. *ACQuiring Knowledge in Speech, Language and Hearing*, 6(1),14-21.
- Bowen, C. (2009). *Children's speech sound disorders*. Oxford: Wiley-Blackwell.
- Grunwell, P. (1985). *Phonological Assessment of Child Speech (PACS)*. Windsor: NFER-Nelson.
- James, D. G. H.. (2009). The relationship between the underlying representation and surface form of long words. In C. Bowen, *Children's speech sound disorders*. Oxford: Wiley-Blackwell.
- Velleman, S. (2002). Phonotactic therapy. *Seminars in Speech and Language*, 23, 43-57.