honey

knee

money

knee

sunny

knee

bunny

knee

funny

knee

Chaining begins with words or syllable contexts the child can produce. This one is for children who can produce /n/ within a word (intervocalically) but not word initially. Start by familiarising the child with the words 'honey', 'bunny', etc. (or similar words). Then practise saying them. Then say the words with the second syllable slightly exaggerated (ho<u>ney</u>, bu<u>nny</u>). Move on to ho<u>ney</u>-knee, bu<u>nny</u>-knee, etc. until the child can easily say 'knee'. Then move on to knee-need, knee-niece, knee-kneel, knee-neat, and knee-knees. Then change the vowel (no, neigh, gnaw, etc.) and proceed to CVC words (nose, name, nought, etc).